**Monday, October 10, 2016 Periods 1, 2, and 3**

**Please give a copy to each group**

**Textbook: The Bedford Reader** Red textbook on the bookshelf to the left of the door. There should be enough for students to work in pairs. No more than three students to a group. They may turn in one paper/packet of work per group with peers’ names on it. (Be courteous towards each other -- If there is one student left by themselves, please rather create two groups of two than one of three and a lone peer)

**Text:** “Fish Cheeks” by Amy Tan p. 99

**Assignment Components:** All responses should be written using complete sentences.

* Read the text (p. 99-100)
* Write a purpose statement for “Fish Cheeks”
* Complete Says/Does Analysis for paragraphs 1, 2, 6, and 8
* Answer Questions on Meaning (1, 2, and 3)
* Answer Questions on Writing Strategy (1, 2, 3, and 4)
* Questions on Language (2)

**Work is to be turned into the class period bin by the end of class. Late work will not be accepted. I will be by before school tomorrow to take all materials out of the bin.**

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