**“Beowulf” Group Assignment**

**Groups:** Each student will be assigned a number 1-8. These numbers will correspond with the part of the epic students are assigned to read and re-teach to the class. **When you teach the class, you will have to do so from a group PowerPoint or other electronic visual presentation:**

1. “The Wrath of Grendel”
2. “The Coming of Beowulf”
3. “The Battle with Grendel”
4. “The Monster’s Lair”
5. “The Battle with Grendel’s Mother”
6. “The Last Battle”
7. “The Spoils”
8. “The Farewell”

**Preparations:** The students assigned to each section (expert groups) will complete the following activities:

* Character analysis graphic organizer
  + Character
    - Trait 1
      * Example from the text and citation
      * Example from the text and citation
    - Trait 2
      * Example from the text and citation
      * Example from the text and citation
    - Trait 3
      * Example from the text and citation
      * Example from the text and citation
* Section summary (6-8 sentence overview of what happens in your story)
  + Think about how the plot diagram helps with this
* Categorize examples of any epic characteristics seen in the text.
  + Long
  + Narrative
  + Poem
  + Elevated style
  + Centered on a character or heroic proportions
  + Who is of national importance
  + With superhuman courage
  + Supernatural forces intervene
  + Setting is vast in scope
  + Recounts the deeds of the hero with objectivity
* Teach vocabulary (Frayer model)
  + Definition
  + Sentence
  + Picture
  + Synonyms
* Fill in parts of the plot diagram that pertain to your story
  + Exposition
  + Rising Action
  + Climax
  + Falling Action
  + Resolution

**Presentation and Follow-Up Test:** Once groups teach their part to the class there will be a test; therefore, each student will take notes on his or her own sheet to be used on the test. Questions will regard group presentation information, the characteristics of an epic, and the theme.