**Tuesday, October 11, 2016 Periods 5, 6, and 7**

**Please give a copy to each student**

**Text: “The Epic of Gilgamesh” (Struggling with names? Glossary of names is on the 1.5 pages)**

**Students are allowed to work in groups no larger than three.** There is a class set of packets that must be returned to teacher by the end of each class. Student work is to be turned into the class bin at the end of each period. If students are not finished with their work, they can take it home and access a PDF of the packet is available on the homework website <http://sossenglish.weebly.com>

**\*If students work with partners and their partner, who is absent, has the question sheet students who**

**are present in class will be responsible for continuing their work and seeing to it that what was**

**completed it turned in upon their peer’s return.**

**Text:** “The Forest Journey”

**Assignment Components:** All responses should be written using complete sentences.

* Read the text
* 1. What is Gilgamesh’ destiny?
* 2. Why does he feel he must make the forest journey?
* 3. What are Humbaba’s characteristics?
* 4. When Gilgamesh and Enkidu debate whether or not to fight Humbaba, what is Gilgamesh’s attitude towards death?
* 5. Detail the outcome of the fight.

**Text:** “Ishtar and Gilgamesh, and the Death of Enkidu”

**Assignment Components:** All responses should be written using complete sentences.

* Read the text
* 1. Write a 4 sentence summary of the text.
* 2. Explain the purpose of the lament over Enkidu.
* 3. How does Gilgamesh meet stage two of the three stages of loss? (see your PPT notes).

**Text:** “The Story of the Flood”

**Assignment Components:** All responses should be written using complete sentences.

* Read the text
* 1. Why do the gods decide to exterminate mankind?
* 2. Who is Utnapishtim?
* 3. What do he and his wife have that no other mortals can claim? Is this a blessing or a curse?